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**Ann M. Abdelzaher**  
2904 Beringer Circle,  
Urbana IL 61802  
ampeck@earthlink.net  
Phone: (217)344-7041 Cell: (217)722-4712

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**Professional Profile:**

I hold a *Ph.D. degree in Instructional Technology*, a Master's in Special Education, and a Bachelor's degree in the dual majors of Psychology and Special Education. I worked for nearly 5 years as the (lead) online support specialist and webmaster reporting to the Director of the *Department of Online Learning and Services* at Danville Area Community College (DACC), the unit responsible for online education, faculty support, and instructional design. As such, I was responsible for supporting more than 40 administrative units, collectively covering over 60 areas of study with more than 600 faculty/staff, 800 courses, 8500 students, and 1000 web-pages. My responsibilities included *web development*, assisting faculty with *course design* and *online teaching*, development of educational *training materials* and *assessment surveys*, conducting instructional technology *tutorials*, preparing *documentation*, and (face-to-face) *teaching* of online orientation classes. My Ph.D. explored avenues for *improving student retention, engagement and learning outcomes* using instructional technology. I also worked as a junior programmer and employed a suite of technologies from video production to survey monkey. I seek a position where I can bring my knowledge and skills to bear on furthering the quality of online instruction at US institutions of higher learning.

**Education:**

Ph.D. Instructional Technology, <i>University of Virginia, Charlottesville, VA</i>	May 2009
M.Ed. Special Education, <i>University of Virginia, Charlottesville, VA</i>	January 2003
B.S. Psychology Special Education, <i>Lynchburg College, Lynchburg, VA</i>	August 2001

**Publications:**

- Ann Abdelzaher, "Faculty Perceptions of Teaching in Undergraduate Computer Science Education," *Ph.D. Thesis*, University of Virginia, 2009
- Ann Abdelzaher, "Digital Storytelling," *IVLA Conference Workshop*, 2006
- Ann Abdelzaher, "Digital Storytelling," *IVLA Selected Readings*, 2006
- Ann Abdelzaher, "Brain-computer Interfaces," *M.Ed. Thesis*, 2003

**Work History:**

**Online Support and Web Technician, Danville Area Community College, Danville, IL**  
September 2011- June 2016

- Was responsible for the technological support of more than 40 administrative units, collectively covering over 60 areas of study with more than 600 faculty/staff, 800 courses, 8500 students, and 1000 web-pages.
- Assisted faculty with college level online course preparation and program development.
- Worked with the Marketing Department to increase the College's web presence.
- Worked with management (mostly deans of academic divisions) on ensuring web compliance with the State Department of Education standards, meet state accreditation requirements, and promotion of their respective academic units.
- Assisted the Director of Institutional Effectiveness (at DACC) with developing and deploying student satisfaction assessments.
- Provided continuing support for students throughout their online learning experience.
- Used PHP, JavaScript, HTML, SQL, and Flash for webpage design.
- Administered the Blackboard course management system and the DRUPAL content management system.
- Developed educational training materials and assessment surveys.
- Conducted instructional technology tutorials, preparing documentation.
- Taught (face-to-face) online orientation classes.
- Worked as part of the site redesign team to launch a new more dynamic and user friendly site.

**Doctoral Researcher, University of Virginia, Charlottesville, VA**

June 2006- May 2009

- Specialized in “Teaching in Undergraduate Computer Science”.
- Developed and administered a survey to undergraduate Computer Science faculty in the United States.
- Analyzed the data retrieved from 321 participants (largest survey at the time of CS faculty).

**Technical Support and Junior Programmer, University of Virginia-PALS, Charlottesville, VA**

September 2004- June 2006

- Assisted with website development for online assessment.
- Entered Data into SQL database for teacher retrieval.
- Performed general computer and network troubleshooting and repair.
- Assisted staff with learning new software and equipment.
- Assisted with the development of presentations and tutorials.
- Assisted with the development of the initial Online Assessment Wizard.

**Special Education Teacher and Substitute, Various Schools, VA**

January 2003- January 2004

- Taught children with disabilities.
- Created graphical comparisons for progress charts.
- Created databases and other documents on the computer for record keeping.
- Worked in a variety of settings and grades as a substitute teacher.

**Technical Skills:**

- Used JavaScript, CSS, Dynamic Web Templates, Advanced HTML, SQL, and PHP.
- Frequently used Office, Adobe Acrobat, Microsoft Expression Web, Adobe Dreamweaver, Camtasia Studio, Photoshop, SeaMonkey and other design related software in building and maintaining the DACC website and helping instructors build their online classes.
- Used advanced instructional design and video editing in an educational setting.
- Used remote collaboration tools such as Wikis, Skype, Dropbox, Google Docs, Google Drive, and Blackboard.
- Used ColdFusion, SQL and XML to develop Dynamic web pages for the PALS office. They were used in the PALS online assessment wizard for pre-K through third grade teachers.
- Have experience editing video for both personal and professional purposes using software tools such as Pinnacle Studio, Microsoft Movie Maker, and Final Cut.

**References:**

**Maggie Hoover, M.S.**

Title: Lead Professor, Online Learning and Services –  
Online Services  
Primary E-Mail Address: [mhoover@dacc.edu](mailto:mhoover@dacc.edu)  
Work Phone: +1 217-443-8885  
Address: 2000 East Main Street, Danville, IL 61832-5199

**Rickey Williams, M.S.**

Title: Instructor – Danville Area Community College  
E-Mail Address: [rwilliams1@dacc.edu](mailto:rwilliams1@dacc.edu)  
Office Phone: +1 217-443-8730  
Office Address: 2000 East Main Street, Danville, IL  
61832-5199

**Stacy Ehman, M.S**

Title: Dean of Student Services  
Primary E-Mail Address: [sehman@dacc.edu](mailto:sehman@dacc.edu)  
Work Phone: +1 217-443- 8746  
Address: 2000 East Main Street, Danville, IL 61832-5199

**Marcia Ann Invernizzi , Ph.D.**

Title: Professor- Curry School of Education  
E-Mail Address: [mai@Virginia.EDU](mailto:mai@Virginia.EDU)  
Office Phone: +1 434-924-0844  
+1 434-243-8685  
Office Address PO Box 400266, Bavaro Hall - Room 335,  
617 West Main Street Charlottesville, VA 22904

**Laura Williams, M.Ed.**

Title: Director, Adult Education – Danville Area  
Community College  
E-Mail Address: [lwms@dacc.edu](mailto:lwms@dacc.edu)  
Office Phone: +1 217-443-8878  
Office Address: 2000 East Main Street, Danville, IL  
61832-5199